

Quick on the Draw – Teacher Information

Brief description of the activity

10 (or so) questions, copied onto different coloured paper, cut up and laminated.

Learners put into 3's, and given textbooks, worksheets etc, and assigned a card colour.

The first learner collects a card, the group research and write the answer on paper, the second learner brings up the answer for the teacher (or assigned learner) to check, and if it is correct they collect the next card.

If the answer is too brief, or incorrect they are sent back to try again. This continues until the groups have finished all the cards.

Why use it

To encourage independent research, and learning at pace.

To provide a positive learning environment for kinaesthetic learners.

Golden Rules

Remember to use different and distinctive colours for the sets of cards, so they don't get mixed up.

Remind learners that each learner must take it in turns to do the 'running', to ensure all are equally involved.

Be prepared to send pupils back to write fuller answers.

Watch out for

One pupil doing all of the running and none of the research.

Pupils getting stuck on one question – give a clue, or allow them to swap cards.

Answers that are too brief.

Quick on the Draw answer record – Topic Title_____

Group Members_____

1	2
3	4
5	6
7	8
9	10

Quick on the Draw Questions – Sacred Literature

<p>1. What does the term shruti mean?</p>	<p>2. What does the term smriti mean?</p>
<p>3. Give two Hindu Scriptures which are shruti literature.</p>	<p>4. Give two Hindu scriptures which are smriti literature.</p>
<p>5. Is shruti or smriti literature more likely to be altered and retold in different ways?</p>	<p>6. Is shruti or smriti literature believed to have been revealed to holy men?</p>
<p>7. Why are the Vedas seen as important?</p>	<p>8. Which type of scripture is most used? Why?</p>
<p>9. Which type of scripture is regarded as most sacred? Why?</p>	<p>10. Which type of scripture do you think is more important or Hindus? Why?</p>