

# Collective Worship Guidance

Standing Advisory Council on Religious Education

17 July 2012

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Author:	SACRE Advisor / Head of Commissioning - Economy /Attainment
Wards:	All
Locality Affected:	All
Parishes Affected:	All

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## 1. Purpose and Reasons

- 1.1 To endorse the final Collective Worship Guidance and agree how it should be disseminated to schools.
- 1.2 The SACRE has a duty to help schools fulfil their statutory obligations with regard to the provision of religious education and Collective Worship.

## 2. Recommendations

The SACRE is recommended to:

- 2.1 Endorse the new Swindon Collective Worship Guidance attached at Appendix '2'.
- 2.2 Agree how the Collective Worship Guidance will be offered to Schools. .

## 3. Detail

- 3.1 At the last meeting the SACRE endorsed the draft of the Collective Worship Guidance, which with the permission of the author was based on the newly written North Somerset Guidance.
- 3.2 It was agreed that the Collective Worship Working Group would meet a final time on 9<sup>th</sup> April 2012 to complete the document. A copy of the notes of this meeting is attached at Appendix '1'.
- 3.3 The final guidance document is set out at Appendix '2' and the SACRE is requested to endorse this document. The SACRE is also asked to consider how it is best disseminated to schools. This could be via Schools Online, via network meetings, and / or through training sessions which schools could buy in to at Drove Education Centre.
- 3.4 In addition to formal training, it was suggested by the Working Group that it would be a good opportunity for people from faith communities to go into schools to lead Collective Worship sessions in line with the new guidance.

## 4. Alternative Options

- 4.1 The SACRE could decide it would like further revisions to the Guidance.

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## 5. Implications, Diversity Impact Assessment and Risk Management

### Financial and Procurement Implications

- 5.1 The costs of compiling the Guidance were contained within the SACRE budget for 2011/12. Any additional costs for printing the Guidance for schools would be contained within the SACRE budget for 2012/13. Schools would be asked to pay for any teachers attending training sessions set up at Drove Education Centre in relation to the new Guidance.

### Legal and Human Rights Implications

- 5.2 Under the Education Act 1996, the SACRE is required to monitor the quality and provision of Collective Worship in the schools under its remit, share good practice and offer advice and guidance to schools. The SACRE may also be involved in offering training to training to teachers and others involved in leading collective worship.

### All Other Implications (including Staff, Sustainability, Health, Rural, Crime and Disorder)

- 5.3 No other implications have been identified.

### Links to One Swindon, Strategic Objectives, Plans and Policies

- 5.4 The work of the SACRE supports Theme 5 of the Community Strategy, for Swindon to be a place where high aspirations are supported by superb education provision for all ages.

### Diversity Impact Assessment

- 5.5 A Diversity Impact Assessment has not been completed for this report. This is because it simply updates the Guidance in place for schools in relation to Collective Worship. In addition, the Guidance has been written in accordance with the requirements of the Education Act 1996, to help schools to provide a daily act of collective worship with is 'wholly or mainly of a broadly Christian character', which is educational and appropriate to the age, aptitude and family background of pupils.

### Risk Management

- 5.6 There are no risk management factors which have been identified in relation to this report.

## 6. Consultees

- 6.1 The Board Director Finance, Revenues, Benefits and Property (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted in respect of all reports.

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## **7. Background Papers**

7.1 None

## **8. Appendices**

8.1 Appendix 1 - Minutes of the Collective Worship Working Group – April 2012

8.2 Appendix 2 - Swindon Collective Worship Guidance