

National Developments in Religious Education (RE)

Standing Advisory Council on Religious Education

25 September 2012

Author: SACRE Advisor /
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Wards: All

Locality Affected: All

Parishes Affected: All

1. Purpose and Reasons

- 1.1 To update the SACRE on national developments in relation to Religious Education since the last meeting.
- 1.2 The SACRE has a duty to help schools fulfil their statutory obligations with regard to religious education and to do so needs to keep up to date on the latest national developments in RE.

2. Recommendations

The SACRE is recommended to:

- 2.1 Note the update on national developments and to consider any response which might be required by the SACRE in relation to these developments.
- 2.2 Consider if a Working Group should be set up to review the Preliminary Report of the RE Curriculum Review when published.

3. Detail

RE Council Review of RE

- 3.1 At that last meeting the SACRE was informed that the RE Council for England and Wales (REC) had been asked by the Government to carry out a review of the RE curriculum.
- 3.2 Information on the review has been sent to each SACRE and is attached at Appendix 1. This includes the timetable and content for the first phase.
- 3.3 The SACRE will be invited to comment on the preliminary report when it has been drafted and it is anticipated that this will be published in early November, with comments requested by early December prior to its review by the REC Board on 6th December. The SACRE is asked to agree if it would wish for this to be considered by the full SACRE meeting on 4th December or if a Working Group be set up to undertake this work on the SACRE's behalf.

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NASACRE Newsletter

- 3.4 A copy of the National Association of SACREs (NASACRE) Newsletter for Autumn 2012 is enclosed with this agenda as Appendix 2 for information.

4. Alternative Options

- 4.1 Any alternative options for the SACRE are set out above.

5. Implications, Diversity Impact Assessment and Risk Management

Financial and Procurement Implications

- 5.1 There are no specific financial implications relating to this report.

Legal and Human Rights Implications

- 5.2 There are no specific legal or human rights implications relating to this report.

All Other Implications (including Staff, Sustainability, Health, Rural, Crime and Disorder)

- 5.3 No other implications have been identified.

Links to One Swindon, Strategic Objectives, Plans and Policies

- 5.4 The work of the SACRE seeks to support Theme 5 of the Community Strategy, for “Swindon to be a place where high aspirations are supported by superb education provision for all ages”.

Diversity Impact Assessment

- 5.5 A Diversity Impact Assessment has not been completed for this report, as it does not relate to a specific policy or strategy change.

Risk Management

- 5.6 There are no risk management factors which have been identified in relation to this report.

6. Consultees

- 6.1 The Board Director Finance, Revenues, Benefits and Property (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted in respect of all reports.

7. Background Papers

- 7.1 None

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8. Appendices

- 8.1 Appendix 1 – Information from the RE Council of England and Wales on the RE Curriculum Review.
- 8.2 Appendix 2 – NASACRE Autumn 2012 Newsletter (enclosed not attached)