

Learning Disability Partnership Board (LDPB) - Joint Strategic Needs Assessment (JSNA) Action Plan

Recommendation		What are we already doing about this?	What else do we need to do?	Who will report to the LDPB about this work?
1	Develop a joint strategic vision for learning disability in Swindon to include action on these recommendations	<ul style="list-style-type: none"> • Work already done by the LDPB around Valuing People • Health Sub-group work plan • Self-Assessment Framework (joint for health & social care this year) • Joint Strategic Needs Assessment (JSNA) 	<ul style="list-style-type: none"> • Write down the priorities so everyone can see what they are • Ask younger people and their families what they want in the future • Self-advocates/peer mentoring to get people's views • Big Health & Wellbeing Day (Oct 13) 	Karen Hobbs
2	Ensure implementation of the adult social care change programme including:			
2a	Full implementation of personalisation and increase of self-directed support	<ul style="list-style-type: none"> • SEQOL is starting to work in a more person-centred way when they do assessments and reviews • There is a government target of 70% of people with Personal Budgets (we are at 20%) in Swindon • Commissioning Team now supporting Care Managers to plan more effectively with people 	<ul style="list-style-type: none"> • People need clearer information about changes to social care and benefits because it is getting confusing • We need to make sure there is the right support to safeguard people who want to manage their own budget for support 	<p>SEQOL CTPLD - targets to be set and reported on</p> <p>SBC Commissioners</p>
2b	Reduced reliance on residential and nursing care while ensuring person-centred planning	See notes for 2a & 2c		
2c	Provision of a suitable range of housing and supported living models	<ul style="list-style-type: none"> • There is a Reablement and Supported Living workstream as part of the SBC Adult Demand Programme • Cabinet is looking at making more supported housing available for people with LD • SBC will always look at supported living first, SBC now does not place anyone out of the area unless 	<ul style="list-style-type: none"> • Make sure people with LD benefit from the supporting living workstream of the SBC Adult Demand Programme • Alan Wylde from SBC is writing a strategy about housing which needs to include the needs of people with learning disabilities 	SBC Commissioners

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		<p>absolutely necessary</p> <ul style="list-style-type: none"> • SBC are working with CTPLD to offer people the opportunity to move back to Swindon if they live out of area • SBC and CTPLD are working with young people to plan better so they do not need to move out of Swindon (this is a priority shared with the CCG) 		
2d	Development of the market locally to enable people to use personal budgets effectively	<ul style="list-style-type: none"> • SBC is developing the voluntary sector services as part of the Adult Demand Programme • SBC is seeking to develop more volunteers to work with people • SBC is working with CTPLD to be more creative when planning with people so we get better information about the services that are needed 	<ul style="list-style-type: none"> • Make sure people with LD benefit from improvements in information that are part of the SBC Adult Demand Programme • Changes to Leisure & Culture including changes to the Swindon Card – make sure people with LD do not miss out 	SBC Commissioners
2e	Engage more proactively via targeted support in order to help support people to stay in their own homes/communities	<ul style="list-style-type: none"> • <i>Need more information from specialist services</i> 		SBC/CCG Commissioners
2f	Improved support for carers and better understanding of their needs	<ul style="list-style-type: none"> • Carer's Assessments (but more people need to know they are entitled to one and why they are important) • Emergency Card Scheme 	<ul style="list-style-type: none"> • Better information for carers about services & support as part of the SBC Adult Demand Programme • Better planning for the future especially for older carers and parents of young people moving into adulthood 	<i>Lead required</i>

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2g	Increase in the proportion of timely person-centred reviews	<ul style="list-style-type: none"> The number of reviews is improving, current target is that 75% of people getting a service will have an annual review, this is starting to happen 	<ul style="list-style-type: none"> CTPLD to continue working on achieving their targets 	Gary Latham (SEQOL)
2h	Cultural and language sensitivity	<ul style="list-style-type: none"> Health - lots of work done with GPs & hospital around 'reasonable adjustments' to make it easier for people with LD to use services Parent Carer's Group is starting to visit different community groups 	<ul style="list-style-type: none"> We need to ensure that when we make plans we think about how people from other cultures and communities will benefit Look at information around LD & BME on GP register Get an update from Parent Carer's Group about their work in this area 	<i>Lead required</i>
3	Increase employment aspirations, options and support, with clear strategic links to education providers, Job Centre Plus and local employers (including the Local Authority and NHS).	<ul style="list-style-type: none"> There are some supported employment services like SEQOL (Energy2) & Pluss We have low numbers of people with LD in employment compared to other areas Employment is discussed at reviews 	<ul style="list-style-type: none"> Research to understand how benefits are affecting people's plans to get paid employment Employment strategy required 	<i>Lead required</i>
4	Improve the transition process for young people into adult services, taking account of the expected Children and Families Bill, and including development of shared aspirations, expectations and outcomes as well as shared information systems across agencies.	<ul style="list-style-type: none"> The cross party advisory group now includes children & adults Transitions Workstream of SBC Adult Demand Programme 	<ul style="list-style-type: none"> To be addressed via the Transitions Workstream – LDPB will need to be involved and receive updates on progress 	Karen Hobbs

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5	Develop Health Checks to improve the local offer and uptake through the Learning Disability Partnership Board health sub-group.	<ul style="list-style-type: none"> • Health sub-group already working on this through their work plan 	<ul style="list-style-type: none"> • See Health Sub-group work plan • LDPB to receive updates 	Health-sub group
6	Ensure 'reasonable adjustments' are made by health providers to ensure people with learning disabilities have full access to mainstream health services through the Learning Disability Partnership Board health sub-group.	<ul style="list-style-type: none"> • Training programme for Health Facilitators • Blue Book & Health Action Plans • Health Sub-group has this in their work plan 	<ul style="list-style-type: none"> • See Health Sub-group work plan • LDPB to receive updates 	Health-sub group
7	Develop, agree and implement a Joint working protocol between Avon and Wiltshire Mental Health Partnership NHS Trust and Community teams.	<ul style="list-style-type: none"> • Work started on addressing recommendation in the Green Light Toolkit (NB – currently stalled due to staff changes in commissioning) 	<ul style="list-style-type: none"> • Talk to someone from AWP – via Mental Health Commissioner • Talk to Parent & Carer's group about their work in this area • LDPB to get update on Green Light Toolkit work 	Mental Health Commissioner
8	Improve life-chances of parents with learning disabilities and their children by improving early identification and support, and developing a joint working protocol between Children and Adult Social Services.	<ul style="list-style-type: none"> • SAM provides advocacy for parents but more needs to be done to support parents and stop children having to go in to care 	<ul style="list-style-type: none"> • Work being done by Children's Health Commissioners – Healthy Child Programme – LDPB to get update • Need to find out how well Children's Centres support parents with learning disabilities • Parents with learning disabilities would like more accessible parenting courses and support groups 	Karen Hobbs

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9	Improve information and intelligence systems to better inform providers and commissioners. Specific recommended projects include:			
9a	Investigating the recent increase in care packages			SBC Commissioning
9b	Developing better transition information to inform current service planning		<ul style="list-style-type: none"> To be addressed as part of the Transitions Workstream in the Adult Demand Programme 	SBC Commissioning
9c	Improving transition information systems which work across agencies		<ul style="list-style-type: none"> To be addressed as part of the Transitions Workstream in the Adult Demand Programme 	SBC Commissioning
9d	Developing use of the Swindon Learning Disability register to fully include children and young people with learning disabilities			SBC Commissioning
9e	Analysing data on children and young people with learning disabilities, using information from education and other sources to improve understanding of need and inform service planning		<ul style="list-style-type: none"> To be addressed as part of the Transitions Workstream in the Adult Demand Programme 	SBC Commissioning
10	To engage with One Swindon and influence in order to gain partner and business wide support for supporting and encouraging future LD employment opportunities.		<ul style="list-style-type: none"> The LDPB could put a question to the One Swindon Board and/or invite someone from the Board to a Partnership Board meeting where the topic is employment 	Karen Hobbs/Cllr Ray Ballman
11	Full implementation of the Winterbourne View recommendations.	<ul style="list-style-type: none"> The Adult Safeguarding Board has an action plan based on the recommendations from the Winterbourne 	<ul style="list-style-type: none"> See the Adult Safeguarding Board action plan Ask Doug Bale to report on progress with the action plan 	Doug Bale