

# Learning Disability JSNA: Progress Report

Health & Wellbeing Board

Date: 11<sup>th</sup> September, 2013

---

Author:	Board Director Commissioning
Wards:	All Wards
Locality Affected:	All Locality Areas
Parishes Affected:	All Parish Areas

---

## 1. Purpose and Reasons

- 1.1 This report explains the approach being taken by the Learning Disability Partnership Board (LDPB) to monitor progress against the recommendations in the Learning Disability Joint Strategic Needs Assessment (JSNA). It also outlines the work being undertaken to complete Swindon's submission to the the new Joint Health and Social Care Self-Assessment for learning disabilities.
- 1.2 The LDPB has been identifying work already underway to address the JSNA recommendations and suggesting further actions. It is also planning how the Swindon Self- Assessment submission will be completed. This is a progress report to inform the Health & Wellbeing Board.

## 2. Recommendations

The Board is recommended to:

- 2.1 Take note of the progress made in monitoring the JSNA recommendations and consider how the organisations represented at the Health & Wellbeing Board can contribute, especially in the area of employment for people with learning disabilities.
- 2.2 Take note of the approach to completing the Joint Health and Social Care Self-Assessment for learning disabilities and consider whether the Health & Wellbeing Board wishes to validate the report before it is submitted in November 2013.

## 3. Detail

- 3.1 **Joint Strategic Needs Assessment** – The Learning Disability JSNA states that 716 people are known to health and social care services in Swindon. National prevalence rates would suggest that the actual number of people with learning disabilities living in Swindon is more likely to be over 3500. A large proportion of these people will have mild learning disabilities and where they receive support this could be from other sources such as mainstream services (e.g. Job Centre Plus), mental health services, the criminal justice system or services for vulnerable children and families.
- 3.2 Some of the key issues highlighted in the JSNA report include:

# Learning Disability JSNA: Progress Report

Health & Wellbeing Board

Date: 11<sup>th</sup> September, 2013

---

- 3.2.1 The mix of services in Swindon is still fairly traditional (e.g. day centres, residential short breaks, residential homes) compared to areas where transformation has moved at a faster pace.
  - 3.2.2 The take up of Direct Payments and Personal Budgets (self-directed support) amongst people with learning disabilities in Swindon is much lower than other authorities.
  - 3.2.3 The employment rate for people with learning disabilities in Swindon is recorded at 3.5% one of the lowest in the country.
  - 3.2.4 Swindon has a higher than average number of people placed in residential care both in and outside the local authority area, although there have been developments in supported living in recent years.
  - 3.3 The Learning Disability Partnership Board (LDPB) was involved in gathering information to produce the Learning Disability JSNA report and bulletin. Since publication in November 2012 the Board has been using their meetings to find out about work that is already underway which will contribute to achieving the recommendations. It has also been identifying gaps and further actions. A table summarising this work is attached at Appendix 1.
  - 3.4 The LDPB has commissioned an Easy Read version of the Learning Disability JSNA Bulletin. This means that members of the Board who have a learning disability and the wider service user group are enabled to understand the recommendations, discuss the issues and take part in action planning. See Appendix 2.
  - 3.5 The Bulletin has also been distributed to the network of providers and voluntary sector organisations who support adults with learning disabilities in Swindon and those who support people placed outside the area. The Learning Disability Provider Forum has been discussing the contributions they can make to achieve the recommendations. Representatives from this forum now attend the LDPB meetings.
  - 3.6 The Learning Disability JSNA contains 11 recommendations for improving the health and wellbeing of people with learning disabilities in Swindon. The LDPB has been grouping them in to overarching topics and inviting relevant individuals and organisations to meetings to discuss how their work is contributing to achieving the recommendations.
  - 3.7 So far the LDPB has found that many of the recommendations are being covered in the workstreams from the Adult Demand Programme. Links with other work programmes have also been identified and will continue to be monitored.
  - 3.8 The main areas of progress and suggested actions to date are outlined below:
- 

Further information on the subject of this report can be obtained from Karen Hobbs, Direct Dial (01793) 463293, [Employee@swindon.gov.uk](mailto:Employee@swindon.gov.uk).

# Learning Disability JSNA: Progress Report

Health & Wellbeing Board

Date: 11<sup>th</sup> September, 2013

---

- 3.8.1 Personalisation – Swindon has a low number of people with learning disabilities receiving personal budgets compared to other areas. SBC commissioners are working closely with SEQOL and the Community Team for People with Learning Disabilities to ensure people are receiving person-centred annual reviews. Commissioners are now meeting with Care Managers on a weekly basis to assist them in thinking more creatively when designing solutions with individuals. The aim is to maximise the use of community resources and natural supports and reduce reliance on statutory services. It will also help people to make the best use of a personal budget where one is allocated. Targets have been agreed between commissioners and SEQOL to monitor progress. A new contract for Advocacy and Person Centred Support is being developed and will be put out to open tender in September. This will provide further support for people with learning disabilities identify outcomes and plan to achieve them. It will focus on preventative work and reducing reliance on funded services.
- 3.8.2 Housing – There is a Reablement and Supported Housing workstream in the Adult Demand Programme which is actively addressing the housing needs of people with a learning disability. A new Housing Strategy is being developed and is liaising with this workstream. The LDPB has been informed that SBC Cabinet have made a commitment to improving housing options for people with learning disabilities which supports this work. The LDPB will continue to monitor progress.
- 3.8.3 Employment – Swindon continues to have one of the lowest rates of employment for people with learning disabilities in the country. The LDPB meeting on 17<sup>th</sup> September will be addressing this issue and has invited a local employer along with supported employment providers to discuss actions required. Supported Employment is included in one of the Adult Demand workstreams but Suggested actions: local statutory services such as SBC and the NHS to become model employers in line with the Valued in Public (Valuing People, 2005) guidance; key agencies to work together to form an employment strategy; more planning around employment when disabled children are preparing for adulthood through the transitions process.
- 3.8.4 Health – Due to some targeted work and commitment via the LDPB Health Sub Group improvements have been made to address health inequalities for people with learning disabilities in Swindon over the past few years. The current focus is on increasing the rate of annual health checks from the current 50% of people on the learning disability GP register and building on other reasonable adjustments already developed in Swindon. The Health Sub Group has an action plan to address the areas covered by the JSNA recommendations relating to health.
-

# Learning Disability JSNA: Progress Report

Health & Wellbeing Board

Date: 11<sup>th</sup> September, 2013

---

- 3.8.5 Parents with learning disabilities – This was identified as an area that had not previously had a lot of attention. The LDPB found that the Healthy Child Programme includes parents who have a learning disability and is aiming to improve early intervention in pregnancy where a mother is found to be vulnerable or in need of additional support. SBC already commissions a small advocacy service for parents with learning disabilities whose children are subject to child protection procedures. The Local Safeguarding Children's Board has recently suggested this should be increased to include more early intervention support and the 'child in need' stage. Suggested further actions: find out how well Children's Centres are supporting parents with learning disabilities; parents with learning disabilities have said they would benefit from accessible parenting and support groups.
- 3.8.6 Preparing for Adulthood (transition) – There is a workstream of the Adult Demand Programme looking at the transitions from childhood to adult life for disabled young people. It will be reviewing the current Transitions Protocol in Swindon and is closely linked with a project to implement the pending changes to support for children with special educational needs as a result of the Children & Families Bill. A big focus is on improving person-centred/outcome focused planning on an individual level with better joint commissioning between education, health and social care across children and adult services.
- 3.8.7 Winterbourne View recommendations – work is already underway to implement the changes required following the Winterbourne View report. This is being monitored by the Local Safeguarding Adults Board who have an action plan for this work. There has been a national 'stock take' and Swindon submitted a return. The number of people from Swindon placed in assessment and treatment units is very low compared to other areas and community health and social care teams are working with commissioners to ensure this remains the case. There is a programme in place to regularly review people who are placed in such provision.
- 3.9 **Joint Health & Social Care Self-Assessment** - The LDPB and the Health Sub Group have been completing annual self-assessments on the progress in health and social care for people with learning for the 3 years. These self-assessments have been reported to the Department of Health, the Strategic Health Authority and latterly Public Health England as part of the national programme to monitor progress against the Valuing People agenda and recommendations from subsequent reports.
- 3.10 This year these separate self-assessments have been combined and new paperwork produced. The LDPB will be co-ordinating an exercise to gather and report information. There are 59 data questions and 27 statements to be RAG rated with a text explanation, links to supporting evidence and a 'real story' from
-

# Learning Disability JSNA: Progress Report

Health & Wellbeing Board

Date: 11<sup>th</sup> September, 2013

---

a local service user. The LDPB will seek views from a wide range of service users, family carers, support staff and professionals. There will be a Big Health & Wellbeing Day in October to review findings and agree priorities.

- 3.11 The guidance suggests that Health & Wellbeing Boards may wish to validate submissions for their areas before they are submitted.
- 3.12 The deadline for submissions is 30<sup>th</sup> November, 2013 after which a report will produced to show regional and national comparisons.
- 3.13 The guidance also suggests that local findings and regional/national comparisons should be reported to Health & Wellbeing Boards by March 2014.

## 4. Alternative Options

- 4.1 The Health & Wellbeing Board may choose not to support or engage with the work of the LDPB in monitoring progress with the JSNA and Self-Assessment. However, strategic oversight and direction will be required to provide accountability and ensure that work is undertaken to achieve the JSNA recommendations.
- 4.2 An alternative Steering Group could be set up to monitor progress but this is likely to consist of many of the same members at the LDPB. However, as an existing forum with a focus on learning disability and good representation from service users and family carers the LDPB is in a good position to undertake this work.

## 5. Implications, Diversity Impact Assessment and Risk Management

### Financial and Procurement Implications

- 5.1 The LDPB has identified that many of the recommendations are already being addressed via the Adult Demand Programme. The LDPB will be monitoring and informing this work where necessary. There are no financial implications resulting from this report.

### Legal and Human Rights Implications

- 5.2 There is a focus in the JSNA recommendations and the Self-Assessment on safeguarding. Many of the reports highlighting health inequalities for people with learning disabilities point to clear violations of people's human rights in some health and social care settings.

# Learning Disability JSNA: Progress Report

Health & Wellbeing Board

Date: 11<sup>th</sup> September, 2013

---

## All Other Implications (including Staff, Sustainability, Health, Rural, Crime and Disorder)

- 5.3 Continuing to work towards the recommendations in the JSNA will contribute to improving the health and wellbeing outcomes for people with learning disabilities and reducing health inequalities.

## Links to One Swindon, Strategic Objectives, Plans and Policies

- 5.4 There are direct links with the Adult Demand Programme as many of the recommendations can be addressed via the workstreams.
- 5.5 People with learning disabilities should be benefiting from the outcomes of One Swindon alongside all members of the communities in Swindon. A number of the JSNA recommendations link to these outcomes.
- 5.6 The draft Health & Wellbeing Strategy recognises the needs of vulnerable groups, including those with learning disabilities. A number of the outcomes contained in the document link to the JSNA recommendations.

## Diversity Impact Assessment

- 5.7 Involving the LDPB, people with learning disabilities and their family carers in monitoring progress against these recommendations means that their views and perspective will directly influence the actions to be taken.
- 5.8 There are a wide range of people within the learning disability population covering different types of disability, cultural and social backgrounds, religions, sexuality etc. The LDPB is working with service user and family carer groups to gather views from different perspectives to ensure all needs and preferences are taken in to consideration both in responding to the JSNA recommendations and in the Self-Assessment.

## Risk Management

- 5.9 The risks of not working towards achieving the recommendations of the Learning Disability JSNA are that Swindon may fail to improve against national performance indicators particularly around employment and supported living. It will also mean that people with learning disabilities and their families will find it harder to achieve the outcomes they need to live as fully and independently as possible.
- 5.10 By monitoring the actions being taken and the progress being made the LDPB can help to ensure the recommendations are responded to appropriately to achieve the changes required. Completing the Self-Assessment this year and in future years will enable Swindon to measure progress.

# **Learning Disability JSNA: Progress Report**

**Health & Wellbeing Board**

**Date: 11<sup>th</sup> September, 2013**

---

## **6. Consultees**

- 6.1 The Board Director Finance, Revenues, Benefits and Property (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted in respect of all reports.

## **7. Background Papers**

- 7.1 There are no previous papers relating to this report.

## **8. Appendices**

- 8.1 Learning Disability Board JSNA Action Plan
- 8.2 Easy Read Version Learning Disability JSNA Bulletin