

Forum Membership Update

Schools Forum

Date: 7th October 2014

Authors: Head of Economy and Skills

Wards: All

Locality Affected: All

Parishes Affected: All

1. Purpose and Reasons

- 1.1. To update the Schools' Forum on adopted changes to the Forum's Membership and Terms of Reference.

2. Recommendations

The Schools Forum is asked to:

- 2.1. Note and approve the changes to the Schools Forum Membership set out in Appendix 1.
- 2.2. Note the revised Terms of Reference agreed on 8th July 2014 and set out in Appendix 2.

3. Detail

- 3.1. Proposed changes to the Schools Forum Membership and Constitution were considered at the Schools Forum meetings held on 21st January (Minute 14, 2013/14 refers) and 8th July 2014 (Minute 2, 2014/15 refers).
- 3.2. At these meetings, Members:
- Noted the content of the operational and good practice guidance for 2014-15 issued by the Education Funding Agency.
 - Agreed that a working group comprising of School Forum members work together with Local Authority officers to review the good practice guidance. This Working Group met and subsequently their findings were incorporated in a report of the Forum's meeting in July 2014.
 - Agreed the election mechanism and timescales.
 - Agreed the revised Terms of Reference (Appendix 2).
- 3.3. This report has been submitted to enable the Forum to be aware of its revised membership structure and terms of reference as agreed at the previous meetings. The Schools Forum Membership for 2014/15 is set out in Appendix 1 and the revised Terms of Reference is attached as Appendix 2.

Forum Membership Update

Schools Forum

Date: 7th October 2014

4. Alternative Options

- 4.1. In light of Maintained Schools converting to Academy Status, there is a need to review the membership of the Schools Forum and therefore, no other options have been considered.

5. Implications, Diversity Impact Assessment and Risk Management

Financial and Procurement Implications

- 5.1. There are no specific implications relating to this report.

Legal and Human Rights Implications

- 5.2. There are no specific implications relating to this report.

All Other Implications (including Staff, Sustainability, Health, Rural, Crime and Disorder)

- 5.3. There are no such direct implications.

Diversity Impact Assessment (DIA)

- 5.4. The report reflects changes in the diversity of schools in Swindon.

6. Consultees

- 6.1. The Board Director, Resources (Section 151 Officer) and Director of Law and Democratic Services (Monitoring Officer) are consulted on all reports.

7. Background Papers and Appendices

Appendix 1 – Schools Forum Membership
Appendix 2 – Terms of Reference